



CRESTPOINT UNIVERSITY

2026
Student Outcomes

Crestpoint University is committed to providing clear and meaningful information about how our students progress, graduate, and succeed after completing their programs. The data presented below reflect student progress, completion, and post-graduation outcomes, along with clear explanations of how each metric is calculated.

What You'll See Below

Graduation Rates

The percentage of students who eventually complete their program. Students who are still actively enrolled are not counted as non-completers.

Course Completion (Progress Milestones)

How many students successfully complete key portions of their program (such as 2, 4, or 8 courses), showing real academic progress over time.

Graduate Outcomes

Survey results from graduates, including:

- Employment in their field
- Career advancement
- Goal achievement
- Overall satisfaction
- Willingness to recommend Crestpoint

A Note on Transparency

We believe it's important not just to share results—but to explain them.

All of the data on this page includes:

- Clearly defined methods
- Published response rates (for surveys)
- Honest explanations of what the numbers do (and do not) mean

If you'd like more detail, you can review the full methodology provided below each section.

Student Outcomes & Academics

Graduation Rates

Year in Which Student Started	Certificate in Paralegal Studies within 1.5 years	Associate of Paralegal Studies within 3 years	Master of Science in Legal Studies within 3 years	Master of Science in Compliance Law within 3 years	Bachelor of Science in Legal Studies within 6 years	Bachelor of Business Administration within 6 years	All programs
2023	71.8%	-	-	-	-	-	71.8%
2022	67.2%	46.6%	75.0%	87.5%	-	-	61.0%
2021	65.8%	54.0%	70.6%	100.0%	-	-	60.9%
2020	73.5%	46.4%	78.9%	90.0%	-	-	62.1%
2019	70.2%	60.9%	84.6%	91.7%	60.0%	48.6%	64.6%
2018	66.3%	50.0%	72.7%	71.4%	70.2%	56.4%	60.7%
2017	66.7%	49.0%	85.2%	94.4%	64.6%	77.5%	63.1%
Overall	68.8%	51.4%	78.7%	85.9%	65.5%	61.4%	62.5%

Graduation Rates – Methodology and Definitions

The following explains how Crestpoint University calculates graduation rates. These rates reflect the percentage of students who complete their programs within 150% of the expected time for that credential level,, based on clearly defined cohorts and outcomes.

Cohort Definition

Each cohort includes all students who:

- Initially enroll at Crestpoint University during the specified reporting year, and
- Begin academic activity by:
 - o Enrolling in at least one course, and
 - o Completing at least one assessment within a course

Students who enroll but do not complete any academic work (i.e., do not complete an assessment) are not included in the cohort, as they are not considered to have meaningfully begun their program.

The cohort includes:

- Both degree-seeking and certificate students
- Students with and without transfer credit

Program Assignment

- Graduation rates are reported by program.
- Students are assigned to the program from which they graduate
- If a student changes programs, the completion is attributed to the final program

- If a student completes a lower-level credential and later enrolls in a higher-level program:
 - o The first credential is counted as a graduation
 - o The subsequent enrollment is treated as a new enrollment in a separate cohort

Definition of Graduation

A student is considered to have graduated upon successful completion of all program requirements and formal conferral of the credential.

Denominator (Students Evaluated)

The denominator includes all students in the cohort except those who are still actively enrolled. Students who are still enrolled are excluded to avoid counting them as non-completers while they are still progressing. Students are considered actively enrolled unless they have formally withdrawn. Students who are no longer enrolled (i.e., have formally withdrawn) are included in the denominator as non-completers unless they have graduated. Students who transfer to another institution to pursue a same-level degree program are excluded from the denominator when such transfer is known to the institution based on student communication or documentation.

Numerator (Graduates)

The numerator includes all students from the cohort who have graduated within the relevant time frame. The time frames used for each program, which are 150% of the expected completion time for that credential level, are shown on the table above. Only students who graduated within the listed time frame are included in the numerator.

Comparison with IPEDS Graduation Rates

IPEDS graduation rates are based on full-time, first-time students only. Crestpoint enrolls many adult learners, who are not first-time students, and thus the IPEDS rates reflect a very small, non-representative sample. The rates reported here are based on the entire set of students enrolled in each program.

Graduate Surveys

Year	Surveys available	Surveys taken	Response rate	Working in field	Career helped	Goals achieved	Satisfied with Crestpoint	Would recommend to a friend
2025	145	85	37.0%	72%	94%	95%	98%	99%
2024	98	51	34.2%	72%	100%	100%	100%	100%
2023	61	100	62.1%	68%	85%	95%	100%	98%
2022	84	107	56.0%	74%	94%	95%	99%	99%
2021	86	145	62.8%	72%	98%	95%	99%	97%
2020	81	168	67.5%	65%	94%	94%	99%	98%
2019	107	118	52.4%	67%	81%	96%	100%	98%
TOTAL	663	775	53.9%	70%	92%	95%	99%	98%

Graduate Outcomes Survey – Methodology and Definitions

Crestpoint University collects graduate outcomes data through a survey administered to all students upon program completion. This survey provides insight into student satisfaction, goal attainment, and early career outcomes.

Survey Population and Administration

The survey is provided to all graduates, including both degree and certificate programs.

- No sampling is used
- All graduates receive access automatically
- Participation is voluntary
- The survey is delivered through:
 - o The student's institutional account, and
 - o Email reminders encouraging completion

Timing of Survey

The survey is administered immediately upon graduation. The student may complete it any time. As a result, responses reflect student perceptions and employment status at or near the time of program completion.

Response Rate Calculation

Response rates are calculated as: $\text{Number of Surveys Taken} \div \text{Total Number of Graduates}$

- "Surveys Taken" includes all submitted surveys, including partially completed responses
- Not all graduates respond, so results reflect respondent data only

Reporting of Results

All reported outcome percentages are based on survey respondents only.

For example: If 40 graduates respond and 38 answer "Yes," the result is reported as 95%

This ensures that percentages accurately reflect the views of respondents, while response rates are disclosed separately.

Survey Questions and Definitions

All outcomes are based on Yes/No questions, and results reflect the percentage of respondents answering “Yes.”

Working in Field

- A graduate is considered “working in field” if:
 - o The graduate reports being employed, and
 - o The graduate provides job information that is reviewed and determined to be substantially related to their field of study. These determinations are made by Career Services staff using case-by-case professional judgment, based on the information provided by the graduate. These determinations are made in good faith and are intended to reasonably reflect alignment between employment and the field of study.

Career Helped

Percentage of graduates answering “Yes” to:

- “Has Crestpoint attendance helped you in your professional career?”

Goals Achieved

Percentage of graduates answering “Yes” to:

- “Did you achieve the goals you had when you started attending Crestpoint?”

Student Satisfaction

Percentage of graduates answering “Yes” to:

- “All things considered, were you satisfied with your Crestpoint program?”

Recommendation Rate

Percentage of graduates answering “Yes” to:

- “Would you recommend Crestpoint to a friend?”

Interpretation and Limitations

- Results are based on self-reported data
- Response bias may exist due to non-response
- Employment outcomes reflect status at graduation, not long-term placement
- “Working in field” determinations rely on available information and institutional judgment

Crestpoint University publishes both response rates and outcome data to provide a transparent and balanced view of graduate experiences.

Retention / Persistence

Year in Which Student Started	Completed at least 2 courses	Completed at least 4 courses	Completed at least 8 courses
2025	96.2%	-	-
2024	94.9%	85.3%	73.7%
2023	90.2%	81.1%	71.3%
2022	88.8%	79.4%	62.5%
2021	83.5%	73.1%	67.5%
2020	89.6%	77.8%	65.9%

Retention / Persistence by Program

Percentage of students who completed at least 2 courses

Year in Which Student Started	Certificate in Paralegal Studies	Associate of Paralegal Studies	Bachelor of Science in Legal Studies	Bachelor of Business Administration	Master of Science in Legal Studies	Master of Science in Compliance Law
2025	86.8%	96.3%	98.1%	98.7%	100.0%	80.0%
2024	97.6%	90.0%	96.5%	95.0%	95.5%	100.0%
2023	97.4%	90.0%	91.7%	92.3%	100.0%	100.0%
2022	96.9%	87.9%	93.1%	88.9%	100.0%	87.5%
2021	86.3%	87.4%	88.5%	95.2%	82.4%	100.0%
2020	97.1%	87.5%	92.0%	88.5%	100.0%	100.0%

Course Completion and Persistence – Methodology and Definitions

Crestpoint University tracks student persistence through course completion milestones. These metrics indicate the percentage of students who successfully complete a specified number of courses.

Cohort Definition

The cohort includes all students who:

- Enroll during the reporting year, and
- Begin academic activity by completing at least one assessment

Students who do not complete any academic work are excluded. This definition is consistent with the graduation rate methodology.

Definition of Course Completion

- A course is considered completed only if the student passes the course.
- Courses that are attempted but not passed are included in the denominator.

Milestone Metrics

Metrics are reported for completion of milestones such as:

- 2 courses
- 4 courses
- 8 courses

A student is considered to have reached a milestone once they have passed at least that number of courses at any point in time.

There is no time limit; the metrics reflect eventual progress, not progress within a fixed period.

Denominator (Students Evaluated)

For each milestone, the denominator includes:

- Students who have formally withdrawn, and
- Students (regardless of enrollment status) who have already reached the milestone

Students who are still enrolled and have not yet reached the milestone are excluded.

Students are considered no longer enrolled only if they have formally withdrawn.

Numerator (Students Completing Milestone)

The numerator includes all students who have passed at least the specified number of courses, regardless of current enrollment status.

Interpretation of Metrics

These metrics reflect student persistence and eventual academic progress.

Because actively enrolled students who have not yet reached a milestone are excluded, the results reflect only students whose progress has reached a defined outcome (milestone completion or withdrawal).

As a result:

- These metrics are not necessarily comparable to traditional retention measures (such as first-year retention rates)
- They provide a longitudinal view of student progress

Limitations

- Excluding actively enrolled students may increase reported percentages
- Results do not reflect speed of progression
- Students who remain enrolled without progressing are excluded until they withdraw

Crestpoint University provides these disclosures to ensure transparency in how student progress is measured and reported. If you have any questions, please contact us at info@crestpoint.edu.